| $3^{\text {rd }}$ Grade |  | Writing Workshop | Date: May 15-19 |
| :---: | :---: | :---: | :---: |
| Common Core Standards | Learning Target | Strategies/Activities | Questioning |
|  | March | https://docs.google.com/a/bullitt.kyschools.us/presentation/d/16wHCEMn-a39nNuliv5Thc 4YjOadfHO_BAdyortNpNgWs/edit?usp=sharing |  |
|  | April | https://docs.google.com/a/bullitt.kyschools.us/presentation/d/l_4nPAkiMuuuvpKHu457p PK8Rmquiuix $3 G A 9+z / U d$ fow/edit? usp=sharing |  |


https://docs.google.com/a/bullitt.kyschools.us/presentation/d/Ixyj4sLYumgOksRNM6gFQxxX3cTApQWcb_2x2XOWQPj4/edit?usp=sharing
April
https://drive.google.com/open?id=1BrXSUllwicl+3552g_XDFSNHJX7HP4qyu4Dnt-Ev8J.py
May
https://drive.google.com/open?id=19HLPHZF_-1Gb_vwn_GCDzo5Jdg/yuQ2187pwKT08kOug

| $3^{\text {rd }}$ Grade |  | Math | Date: May 8th - 12th |
| :---: | :---: | :---: | :---: |
| Common Core Standards | Learnina Target | Strateqies/Activities | Questionina |
| 3.OA.A. <br> interpret products of whole numbers, e.g, interpret $5 \times 7$ as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total | Monday <br> I can review $3^{\text {rd }}$ grade math concepts. | Third Grade Review - Multiplication, Division, Fractions, Area and Perimeter <br> Math Stations <br> Dreambox/Zearn <br> Multiplication/Division |  |

number of objects can be expressed as $5 \times 7$.

|  | Fractions <br> Area and Perimeter |  |
| :---: | :---: | :---: |
| Tuesday |  |  |
| I can review $3^{\text {rd }}$ grade math concepts. | Third Grade Review - Multiplication, Division, Fractions, Area and Perimeter <br> Math Stations <br> Dreambox/Zearn <br> Multiplication/Division <br> Fractions <br> Area and Perimeter |  |
| Wednesday |  |  |
| I can review $3^{\text {rd }}$ grade math concepts. | Third Grade Review - Multiplication, Division, Fractions, Area and Perimeter <br> Math Stations <br> Dreambox/Zearn <br> Multiplication/Division <br> Fractions <br> Area and Perimeter |  |
| Thursday |  |  |
|  | Field Day |  |
| Friday |  |  |
|  | No School |  |

